

# Integrated Impact Assessment

<b>Name of the service, policy, strategy or project being assessed</b>	Astley Park Destination Play Area		
<b>What does the service, policy, strategy or project do?</b>	Provide new play provision within Astley Park.		
<b>Who is it intended to benefit and how?</b>	Residents and visitors to Chorley borough.		
<b>Officer responsible for completing the assessment</b>	Jamie Dixon / Simon Forster		
<b>Date of Assessment</b>	31-11-2014	<b>Date of Review</b>	31-11-2015

# Introduction

## What is an Integrated Impact Assessment?

The integrated impact assessment is a tool to ensure that any policy, project or service is assessed to consider any positive or negative impacts for Chorley residents with regards to equalities, health or sustainability. It is important that this is done in a timely manner and ideally it should precede the start of the project, policy or strategy concerned.

## Why do we need to do Impact Assessments?

Chorley Council is committed as a community leader, service provider and employer that we will work to ensure that everybody is afforded equality of opportunity and good life chances. The Impact Assessment is a tool we use to ensure that we fulfil these commitments, and thus meet our legal duties.

## Quick Steps for Completion

1. There are four sections;
  - Equality – This section considers the impact on our 7 equality strands, which are; race, age, gender, sexuality, faith, disability and rurality. When completing this section, reference should be made to the Council's [Equality Scheme](#)
  - Health – the impact on potential health impacts. There is a link in the section to the current public health observatory information
  - Reputation – the impact on the Council's reputation and our ability to deliver our key priorities. Reference should be made to the Council's [Corporate Strategy](#)
  - Sustainability – the impact on environmental and sustainability issues. Reference should be to the [Climate Change Strategy](#)

Each section has a number of questions which should be given a rating, and evidence given for why the rating has been selected.

Code	Description
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P	Positive beneficial impact
N	Negative undesirable impact
U	Uncertainty over impact
NI	No specific impact/neutral impact

2. Actions – Once a rating is given, actions should be identified to mitigate any negative impacts or maximise any positive impacts of the policy/project/strategy that is being assessed.
3. Once the toolkit has been completed, changes should be made to the policy/project/service to respond to any actions identified.

If you require further information, please contact Sarah James, Partnerships Manager, [sarah.james@chorley.gov.uk](mailto:sarah.james@chorley.gov.uk) on 5348

Equality Impact Assessment	Yes	No	Evidence	Further action required
<p>1. Have consultations with relevant groups, organisations or individuals indicated that this particular activity will create problems which are specific to them?</p>	✓		<p>Consultation responses to Astley Park Vision Consultation Exhibition (Summer 2013)</p>	<p>Concerns expressed through the consultation process included cost, damage to setting of Astley Hall and anti-social behaviour.</p> <p>Cost – addressed through the appointment of a cost consultant to monitor expenditure throughout the project.</p> <p>Setting of Astley Hall – addressed through the creation of a sensitive design with strong links to the heritage of Astley Hall. In addition, natural stone and timber has been used throughout the design to be sensitive to the setting.</p> <p>Anti-social behaviour – the design partially addressed this issue through sensitive siting of equipment and the avoidance of any hide aways. To be monitored once play area complete.</p>

**What potential impact does this activity make to:**

	P	N	U	NI	Evidence	Further action required
<p>1. Equality of opportunity amongst customers of different ages (Age)</p>	P				<p>Findings of the consultation undertaken in 2013 demonstrated a need for play provision for older children in the 6-12 age range.</p>	<p>Monitor use of site on completion.</p>
<p>2. Equality of opportunity amongst with or without a physical or mental disability (Disability)</p>	P				<p>Site has been designed to be fully DDA compliant with wheelchair, mobility scooter and buggy access to the</p>	<p>Monitor use of site on completion.</p>

					<p>playground possible from two footpaths which link the playground to Astley Parks main footpath network. Inside the new play area, footpaths which are suitable for wheelchairs, mobility scooters and buggies provide access to all elements of the proposed play facilities.</p> <p>Inclusive equipment includes a wide embankment slide designed for integrated play. The slide is wide enough for a child and helper to slide down together.</p> <p>Other inclusive equipment includes an accessible wavy deck feature.</p>	
3. Equality of opportunity amongst customers of different gender backgrounds (Gender Reassignment)	P				Site provides equal opportunity for all gender backgrounds.	Monitor use of site on completion.
4. Equality of opportunity amongst customers who are pregnant or parents (Pregnancy and Maternity)	P				Site provides equal opportunity for pregnant customers or parents.	Monitor use of site on completion.
5. Equality of opportunity amongst customer groups of different racial backgrounds (Race)	P				Site provides equal opportunity for all racial backgrounds.	Monitor use of site on completion.
6. Equality of opportunity amongst customers of different religions (Religion or Belief)	P				Site provides equal opportunity for all religious backgrounds.	Monitor use of site on completion.
7. Equality of opportunity amongst customers that live in different parts of Chorley (Rurality)	P				Site located close to Chorley Town Centre with good access to local public transport links and town centre car parks.	Monitor use of site on completion.
8. Equality of opportunity amongst male and female customers (Sex)	P				Site provides equal opportunity for males and females.	Monitor use of site on completion.

9. Equality of opportunity amongst customers of different sexual orientations (Sexual Orientation)	P				Site provides equal opportunity for all sexual orientations.	Monitor use of site on completion.
<b>Health Impact Assessment</b>	<b>P</b>	<b>N</b>	<b>U</b>	<b>NI</b>	<b>Evidence</b>	<b>Further action required</b>
<b>What potential impact does this activity make upon:</b>						
1. Promoting healthy lifestyles for Chorley residents. For the latest Health Observatory information please see the data on this link <a href="http://www.apho.org.uk/resource/item.aspx?RID=126958">http://www.apho.org.uk/resource/item.aspx?RID=126958</a>	P				Site provides and promotes opportunities for exercise and physical activity to support health and wellbeing.	Monitor use of site on completion. And consider partnership working to maximise the health and wellbeing benefits.
2. Enabling residents to Start Well (pre birth – 19) Possible issues to consider are; <ul style="list-style-type: none"> <li>• Promoting healthy pregnancy</li> <li>• Reducing infant mortality</li> <li>• Reducing childhood obesity</li> <li>• Supporting children with long term conditions</li> <li>• Supporting vulnerable families and children</li> </ul>	P				Site provides and promotes opportunities for exercise and physical activity to support childhood health and wellbeing.	Monitor use of site on completion. And consider partnership working to maximise the health and wellbeing benefits.
3. Enabling residents to Live well (16 -75 years) Possible issues to consider are; <ul style="list-style-type: none"> <li>• Promoting healthy settings, healthy workforce and economic development</li> <li>• Promoting mental wellbeing and healthy lifestyles</li> <li>• Reducing avoidable deaths</li> <li>• Improving outcomes for people with learning disabilities</li> </ul>	P				Site provides and promotes opportunities for exercise and physical activity to support 16-75 years health and wellbeing	Monitor use of site on completion. And consider partnership working to maximise the health and wellbeing benefits.
4. Enabling residents to Age Well (over 65 years). Possible issues to consider are; <ul style="list-style-type: none"> <li>• Promoting independence</li> <li>• Reducing social isolation</li> <li>• Managing long term conditions and dementia</li> <li>• Reducing emergency admissions and direct admissions to residential care settings</li> <li>• Supporting carers and families</li> </ul>	P				Site provides and promotes opportunities for exercise and physical activity to support health and wellbeing in those over 65 years	Monitor use of site on completion. And consider partnership working to maximise the health and wellbeing benefits.

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Reputational Impact Assessment	P	N	U	NI	Evidence	Further action required
<b>What potential impact does this activity make upon:</b>						
<p>1. Chorley Council's reputation. Possible issues to consider are;</p> <ul style="list-style-type: none"> <li>• Proving to local residents that we provide value for money</li> <li>• Informing and engaging with local residents</li> <li>• Building trust and confidence in Chorley Council</li> <li>• Improving customer satisfaction with council services</li> <li>• Chorley Council's role as a community leader</li> </ul>	P				<p>Cost consultant appointed to monitor spend during project.</p> <p>Widespread consultation undertaken.</p>	<p>Monitor use of site on completion. And consider partnership working to maximise the reputational benefits.</p> <p>Customer survey to be undertaken to gauge customer satisfaction with new facility.</p>
<p>2. Our ability to deliver the Corporate Strategy. Issues to consider are;</p> <ul style="list-style-type: none"> <li>▪ A council that consults and engages with residents</li> <li>▪ An ambitious council that continually strives to improve</li> </ul>	P				<p>Widespread consultation undertaken.</p>	<p>Monitor use of site on completion. And consider partnership working to maximise the reputational benefits.</p>

Sustainability Impact Assessment	P	N	U	NI	Evidence	Further action required
<b>What potential impact does this activity make upon:</b>						
1. The effective protection of Chorley's environment. Possible issues to consider are; <ul style="list-style-type: none"> <li>• Limiting waste generation &amp; encouraging recycling</li> <li>• Limiting factors that contribute to climate change</li> <li>• Protection of and improving access to the natural environment</li> </ul>	P				Locally sourced materials used in construction to limit transport emissions and cost.	Monitor ongoing maintenance regime.
2. Prudent usage of natural resources. Possible issues to consider are; <ul style="list-style-type: none"> <li>• Limiting use of non sustainable energy, water, minerals and materials</li> <li>• Reducing the need to travel and encouraging walking, cycling and low carbon modes of travel</li> </ul>	P				Locally sourced materials used in construction to limit transport emissions and cost.	Monitor ongoing maintenance regime.
3. Social progress amongst all of Chorley's communities. Possible issues to consider are; <ul style="list-style-type: none"> <li>• Opportunities for education and information</li> <li>• Provision of appropriate and sustainable housing</li> <li>• Reduced fear of crime and community safety</li> <li>• Access to cultural and leisure facilities</li> <li>• Encouraging engagement and supporting volunteering</li> </ul>	P				Site provides equal opportunity for all social backgrounds and accessibility to cultural, leisure and volunteering opportunities.	n/a

Sustainability Impact Assessment	P	N	U	NI	Evidence	Further action required
<p>4. A vibrant local economy in Chorley. Possible issues to consider are;</p> <ul style="list-style-type: none"> <li>• Supporting better quality jobs and developing the skills of local residents</li> <li>• Supporting local business by procuring goods and services locally</li> <li>• Strengthening links with public, private and third sector partners</li> </ul>	P				<p>Trainee programme operated through the Chorley Job Centre during the construction process. Trainees received PPE equipment, certificates of achievement and references at the end of the process.</p> <p>Partnership working with parklands High School during construction process with group of students undertaking research project and being involved in elements of the construction on site.</p>	n/a



## Integrated Impact Assessment Action Plan

If any further actions were identified through the Integrated Impact Assessment then these should be listed in the table below. These should be added to the relevant business/service plan to ensure that any actions are carried out.

Actions needed following Integrated Impact Assessment	Start Date	End Date	Lead Officer
Monitor site moving forward. Undertake Customer satisfaction survey.	2015-16	2019-20	Simon Forster / Jamie Dixon